

FINLEY ROAD ELEMENTARY

1089 Finley Road
Rock Hill, South Carolina 29730

GRADES K-5 Elementary School

ENROLLMENT 436 Students

PRINCIPAL Larry Doggett 803-981-1280

SUPERINTENDENT Dr. Randy Bridges 803-981-1000

BOARD CHAIR Mr. Bob Norwood 803-981-1000

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
23	29	2	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	Yes
2004	Good	Unsatisfactory	Yes

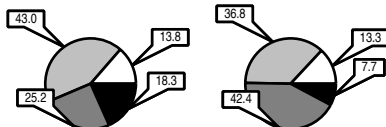
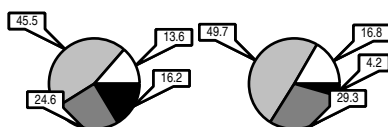
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

62.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	216	100.0	16.4	49.8	27.9	6.0	49.8	Yes	Yes
Gender									
Male	120	100.0	19.1	48.2	28.2	4.5	46.4		
Female	96	100.0	13.2	51.6	27.5	7.7	53.8		
Racial/Ethnic Group									
White	130	100.0	11.1	44.4	35.7	8.7	63.5	Yes	Yes
African-American	83	100.0	26.4	61.1	12.5	0.0	23.6	Yes	Yes
Asian/Pacific Islanders	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	183	100.0	15.3	48.8	31.2	4.7	53.5		
Disabled	33	100.0	22.6	54.8	9.7	12.9	29.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	216	100.0	16.4	49.8	27.9	6.0	49.8		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	216	100.0	16.4	49.8	27.9	6.0	49.8		
Socio-Economic Status									
Subsidized meals	87	100.0	29.7	56.8	10.8	2.7	28.4	Yes	Yes
Full-pay meals	129	100.0	8.7	45.7	37.8	7.9	62.2		

Mathematics - State Performance Objective = 15.5%									
All Students	216	100.0	14.4	44.8	23.9	16.9	56.7	Yes	Yes
Gender									
Male	120	100.0	17.3	42.7	23.6	16.4	53.6		
Female	96	100.0	11.0	47.3	24.2	17.6	60.4		
Racial/Ethnic Group									
White	130	100.0	9.5	39.7	27.0	23.8	66.7	Yes	Yes
African-American	83	100.0	23.6	54.2	19.4	2.8	37.5	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	183	100.0	11.2	45.9	24.7	18.2	61.2		
Disabled	33	100.0	32.3	38.7	19.4	9.7	32.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	216	100.0	14.4	44.8	23.9	16.9	56.7		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	216	100.0	14.4	44.8	23.9	16.9	56.7		
Socio-Economic Status									
Subsidized meals	87	100.0	27.0	55.4	12.2	5.4	29.7	Yes	Yes
Full-pay meals	129	100.0	7.1	38.6	30.7	23.6	72.4		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	72	100.0	9.4	31.3	48.4	10.9	59.4
	Grade 4	67	100.0	20.0	41.5	36.9	1.5	38.5
	Grade 5	79	100.0	28.6	41.6	28.6	1.3	29.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	72	100.0	19.7	49.3	22.5	8.5	31.0
	Grade 4	75	100.0	8.2	47.9	41.1	2.7	43.8
	Grade 5	69	100.0	23.1	61.5	15.4	N/A	15.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	72	100.0	12.5	48.4	25.0	14.1	39.1
	Grade 4	67	100.0	10.8	41.5	24.6	23.1	47.7
	Grade 5	79	100.0	27.3	35.1	18.2	19.5	37.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	72	100.0	23.9	54.9	15.5	5.6	21.1
	Grade 4	75	100.0	8.2	42.5	28.8	20.5	49.3
	Grade 5	69	100.0	10.8	46.2	23.1	20.0	43.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 436)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	1.3%	Up from 0.9%	2.0%	2.7%
Attendance rate	96.7%	Up from 96.5%	96.6%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.4%		3.8%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.9%		3.2%	3.5%
Eligible for gifted and talented	13.2%	Down from 19.8%	23.7%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.2%	Up from 6.4%	7.5%	8.2%
Older than usual for grade	0.2%	N/A	0.5%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 30)				
Teachers with advanced degrees	70.0%	Down from 71.9%	55.3%	51.4%
Continuing contract teachers	96.7%	Down from 96.9%	88.3%	87.5%
Highly qualified teachers**	100.0%	N/A	94.3%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	88.4%	Up from 86.9%	88.6%	86.7%
Teacher attendance rate	96.3%	N/R	95.1%	94.9%
Average teacher salary	\$46,361	Up 0.5%	\$42,213	\$40,760
Prof. development days/teacher	7.7 days	Up from 5.7 days	10.4 days	12.4 days

School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 17.2 to 1	19.9 to 1	18.9 to 1
Prime instructional time	92.4%	N/R	90.7%	90.0%
Dollars spent per pupil*	\$6,715	Up 33.5%	\$5,683	\$6,044
Percent of expenditures for teacher salaries*	73.4%	Down from 75.4%	68.0%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	92.9%	Up from 90.4%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.1%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Finley Road Elementary School has prepared this summary report of the school's accomplishments for the 2003-2004 school year and the priorities for the 2003-2004 school year. The following are some of our 2003-2004 accomplishments. Our thirty Finley Road partnerships contributed throughout the school to help support school projects and student and teacher achievements. We had 189 volunteers provide assistance to the school in numerous ways throughout the school year. The Finley Road School PTO was selected by the South Carolina Department of Education to be a State Volunteer Awards Program. In January 2004, Finley Road School was designated as a School of Promise by America's Promise - The Alliance for Youth. In April 2004, The State of South Carolina presented Finley Road School with an Exemplary Writing Program Award. We expanded the "literacy closet" with high interest books for students to read at their independent reading level. Overall state PACT scores for Finley Road students were strong when compared to state performance. Use of the Accelerated Reader computer program provided an incentive for all students to improve their reading skills. We opened our 30-station computer lab for before and after school use. Teachers had conferences with 95% of parents, either face to face, by phone or by e-mail. We collaborated with PTO and volunteers in landscaping projects to help with the long-range school beautification plan. We expanded the after school "Voyager" program providing students with an extended day learning environment. We established a common planning time so teachers could meet at grade level to plan for instructional improvement

Goals for 2004-2005:

Finley Road will continue a school-wide emphasis on integrating writing throughout all subjects. The school will continue the emphasis of having a balanced literacy model consistent with the practices and strategies used by the South Carolina Reading Initiative. We will continue to expand the literacy closet and maintain a high level of parent involvement. We will continue to strive to improve teacher attendance and student attendance throughout the 2004-2005 school year. Larry Doggett is the Finley Road Elementary School Principal and Kelly Snider is Chairperson of the School Improvement Council.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	28	60	37
Percent satisfied with learning environment	92.6%	83.3%	86.1%
Percent satisfied with social and physical environment	92.6%	84.7%	83.8%
Percent satisfied with home-school relations	96.4%	93.3%	63.9%

*Only students at the highest elementary school grade level at this school and their parents were included.